

THE COLLEGE LANGUAGE ASSOCIATION



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Note from *CLAJ* Editor

The *College Language Association Journal* continues to evolve as a result of a series of upgrades to bring the journal into the 21st century and achieve maximum efficiency. In yet another advancement, *CLAJ* has formally adopted a new policy to reduce its publishing schedule from its current four issues per year (March, June, September, and December) to two issues per year (March and September). Beginning with Volume 61, the *CLAJ* Editorial Board will focus its energies and resources upon assembling two substantive issues of the same range and caliber of scholarship to which the CLA membership has grown accustomed. This shift in policy, which is the result of careful deliberations among all parties involved, will

- Increase the likelihood that *CLAJ* will remain current in its publishing schedule
- Enable *CLAJ* to remain focused upon quality rather than number of submissions
- Lessen financial output from CLA's treasury (\$6000 per issue).
- Lessen undue stress that came with *CLAJ*'s efforts to deliver on a 4-issue per year commitment
- Get in step with publishing trends among comparable journals

For now, though, I am pleased to report that, with the recent publication of issue 59.4 of *CLAJ* (September 2016), Volume 59 has now been completed; your copy of this issue is en route. In fact, followers of CLA's Facebook page may get a sneak preview of the Table of Content by visiting this site. I am equally pleased to share in this note that the first and second issues of Volume 60 of *CLAJ* are near press ready. The much anticipated and strategically timed Special Issues 60.1 ("We Were Not Invented Yesterday': Conversations on Being Black Women in English") and 60.2 ("Decolonizing the University: A Battle for the African Mind") will indeed prompt rigorous conversations and stimulate further scholarly treatment.

Sandra G. Shannon, Editor,
College Language Association Journal

Founded in 1937